*Summary: In an effort to enhance the student experience, all mainstream student coordinators participated in discussions covering “what is working well for their clubs” and “what opportunities do we have for cross club collaboration”. Items were consolidated and rolled up to the top three in each category; “Best Practices” and “Opportunities Across Clubs”. Results below!*

**Best Practices**

1) Communication

Most Important: Deliver the right information at the right time (do not overwhelm)

* Send weekly email with the moves taught, dance opportunities, pertinent club information, links to websites, videos
* Provide handouts; level dance flyers
* Provide a syllabus and/or new dancer handbook

2) Engagement

Most Important: Make the students feel welcome and valued

* Get to know the students
* Let students know how happy we are that they are interested in square dancing and want them to have fun
* Provide students with name tags as soon as possible

3) Support

Most important: Let the students know that our purpose at lessons and dances is to support them

* Invite students to all student dances, offer carpooling or meet them there at a certain time & show them around
* Engage with students at student dances, introduce them, stay by their sides
* Stack squares to increase likelihood of success

**Opportunities Across Clubs**

1) Consistency - all students should receive consistent information from their clubs, including:

* lesson opportunities at other clubs
* dance opportunities at other clubs
* pertinent information; links to council website, dance lesson videos, taminations, etc.

2) Floor Time - students should be allowed the maximum amount of positive dance opportunities, by means of:

* schedule student dances so that there are no conflicts with other dances
* align lesson start dates (as much as possible) to help resolve differing skill levels at student dances, this will also enable students who may miss a lesson(s) at one club to "make up" the lesson(s) at another club
* establish a "call to floor" as best practice at all student dances

3) Recruitment and support at council level

* council advertise square dance lessons as a whole (billboard, lawn boards, valpack, fb, insta, etc)
* reference (perhaps qcode) to council website page with locations of lessons, then drill down to clubs; allowing potential students to easily see what's available in their area
* council support an "all students" graduation and/or recognition event